RAINBOW

(English Class V)







Punjab School Education Board

Sahibzada Ajit Singh Nagar

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ਇਹ ਪੁਸਤਕ ਵਿਕਰੀ ਲਈ ਨਹੀਂ ਹੈ।

Foreword

The Punjab School Education Board has always focussed on imparting quality education and information to the students of the state. The English language is of humongous global significance. Therefore, the curriculum is so designed that our students do not lag behind as far as the proficiency in English is concerned. Keeping in view this need, PSEB is all set to improve the teaching and learning of English at Primary school level.

The present book has been prepared under the guidance of Director Academics, Punjab School Education Board. The book has been developed as per recommendations of NCF 2005, PCF 2013 and learning outcomes issued by NCERT. The goal of writing this book is attainment of basic proficiency and development of language into an instrument of knowledge acquisition. Through this book, efforts have been made to teach English in a meaningful context which is input rich and drawn from the immediate environment.

Hopefully the readers of this book will find it an interesting read. However, the comments and suggestions for improvement are welcome from the teachers and readers of the book.

Chairman

Punjab School Education Board

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LEARNING OUTCOMES

The learner

- answers coherently in written or oral form to questions in English based on dayto day life experiences, unfamiliar story, poem heard or read
- recites and shares English songs, poems games, riddles stories, tongue twisters etc, recites and shares with peers and family members
- acts according to instructions given in English, in games/sports. such as 'Hit the ball' Throw the ring,' Run to the finish line 'etc.
- reads independently in English storybooks, news items/headlines, advertisements etc. talks about it, and composes short paragraphs
- conducts short interviews of people around him e.g interviewing grandparents, teachers, school librarian, gardener etc.
- uses meaningful grammatically correct sentences to describe and narrate incidents' and for framing questions
- uses synonyms such as 'big/large', shut/ close', and antonyms like inside/outside, light/dark from clues in context
- reads text with comprehension, locates details and sequence of events
- connects ideas that he/she has inferred, through reading and interaction, with his/her personal experiences
- takes dictation for different purposes, such as lists, paragraphs, dialogues etc.
- uses the dictionary for reference
- identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs
- writes paragraphs in English from verbal, visual clues, with appropriate punctuation marks and liners
- writes a 'mini biography' and 'mini autobiography'
- writes informal letters, messages and e-mails
- reads prints in the surroundings and (advertisements, directions, names of places etc.), understands and answers queries
- attempts to write creatively (stories, poems, posters, etc)
- writes and speaks on peace, equality etc suggesting personal views
- appreciates either verbally/in writing the variety in food, dress, customs and festivals as read/heard in his/her day-to day life, in storybook, ks/eard in narratives/ seen in videos, films etc



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Lesson 1

The Elves and the Shoemaker

Objective

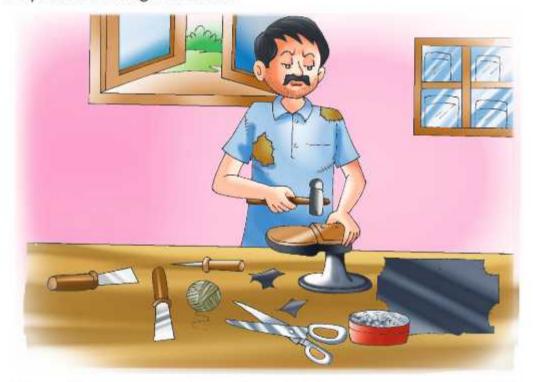
To offer new vocabulary and to develop reading and comprehension skills.

New Words

shoemaker	elves	pair	masterpiece	
skilfully	customer	usual	hammer	

Pre reading

- · Have you ever been to a shoemaker?
- Have you heard about elves?
- · Do you like wearing new shoes?



Once there was a shoemaker. He became so poor that he had nothing left to run his family but only enough leather for just one pair of shoes. So, in the evening, he cut out the leather with great care to make the shoes. But he was so disappointed that he left his work on the table to finish in the morning. He was almost in tears. Before he fell asleep, he prayed to God and asked God to help him.



In the morning, he found a wonderful pair of shoes on his table. He was surprised. He took the shoes in his hands and looked at them closely. They were so neatly made that there was not even one bad stitch on them. The pair of shoes was, indeed a masterpiece.

Soon after, a customer came into the shop. He liked the shoes so much that he paid more than the usual price. Now, the shoemaker was very happy as he had enough money to buy leather for two pairs of shoes.

That night, he cut out the leather and the next morning, he found two pairs of beautifully finished shoes. This continued for many nights.

Any leather that he cut out in the evening, was beautifully finished by the morning. Soon , the shoemaker became rich.



One evening, the man said to his wife, "Let's stay up tonight to see who is helping us." The woman liked the idea. She lighted a candle. The room was lit by the candle flame. Then they hid themselves in a corner



At midnight, two little elves came dancing into the room. Both were wearing old and torn clothes. They sat down at the shoemaker's table. They began to stitch, sew and hammer so skilfully that the shoemaker was surprised. The elves finished the work and ran away.



The woman said, "Those little men have made us rich. We should show our gratitude to them for their selfless service. I will make little shirts, coats, vests, trousers and a pair of socks for them." "I will make two little pairs of shoes for them." said the shoemaker.

When everything was ready, they laid their presents on the table and hid themselves. At midnight, the elves came in. They were delighted to find the gifts. Both the elves dressed themselves in the new clothes. Then, they danced and sang happily-





'Now we are so fine to see, Graceful, cheerful and thankful are we.'

They danced out of the door, and did not come any more and the shoemaker lived happily forever.

Glossary

1. elves dwarf creatures of fairy tales

2. shoemaker a person who makes shoes

3. asleep in a state of sleep

4. quite completely

5. neatly nicely

6. masterpiece outstanding work



Exercise

I. Let's Answer

A. Answer the following questions

	1. Was the shoem	nake	r rich or poor?
	Ans:		
	2. What did he do	bef	ore he fell asleep?
	Ans:		
	3. Who helped th	esh	pemaker?
	Ans:		
	4. What did the w	oma	n do for the elves?
	Ans:		
	5. What did the n	nan r	nake for them?
	Ans:		
3	3. Make sentences	usin	g the given words
	1. shoemaker	:	
	2. morning	:	
	3. evening	:	
	4. room		
	5. cobbler	:	
	6. help	:	
	7. shoes	:	



C. Objective type questions

Choose the correct word out of the three options:

1.	The shoemaker and his wife were
	(a) very rich
	(b) poor
	(c) neither rich nor poor
2.	The next morning, the shoemaker foundpair of shoes.
	(a)one
	(b) two
	(c) three
3.	came into the room at midnight.
	(a) a cobbler
	(b) two elves
	(c) two dogs
4.	The man made for the elves.
	(a) two little pairs of shoes
	(b) two tables and one chair
	(c) two chairs and one table



II. Vocabulary

A. Write the names of the following



B. Match the Genders

Column A

- 1. uncle
- 2. nephew
- 3. lion
- 4. milkman
- 5. dog
- 6. husband
- 7. bull
- 8. monk

Column B

nun

cow

aunt

wife

lioness

bitch

milkmaid

niece



C. Find the opposites of the following words from the magic

1. come 4. late 7. whole 10. near

long
 love
 danger
 outside
 master
 angry

S	Z	ч	h	†	0	q	r	а
а	p	i	n	S	i	d	е	b
f	h	٧	0	h	W	×	а	h
e	i	W	9	0	W	n	r	٧
+	j	X	m	r	0	b	1	h
У	1	1	а	†	S	1	У	i
W	а	Z	r	h	u	f	f	h
С	W	S	е	r	٧	а	n	+
q	×	†	٧	i	†	r	W	0
r	а	u	9		n	h	Ь	9
р	а	r	†	0	h	а	†	е

1.	 4	7
2.	 5	8
3.	 6	9

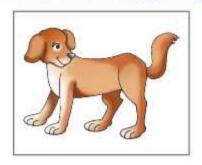
D. Match the words in Column A with their synonyms (same meanings) in Column B

Α	В
1. near	rapid
2. fast	illness
3. disease	glad
1. begin	close
5. Һарру	start





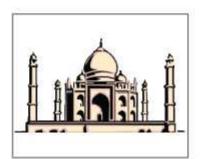
Name the following pictures





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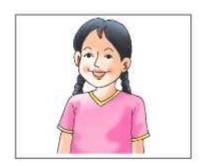




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.....





......

The above words written by you are Nouns.



A noun is the name of a person (teacher, doctor, Amandeep etc.), place (hospital, garden, Delhi etc.), animal (dog, cat, lion etc.) and thing (pencil, kite, lock etc.)

A. Underline the Nouns in the following sentences

- 1. The dog is a faithful animal.
- 2. Moti killed the snake.
- 3. Mumbai is a big city.
- 4. Sharan is playing football.
- 5. My teacher gave me this book.

B. Encircle the words showing special name of a person, place or thing

garden	Sukhna Lake	grandmother
sunflower	uncle	Yuvraj Singh
book	Nepal	peacock
Sunday	clothes	animals

These encircled words are Proper nouns and the rest are Common nouns.

The important thing to remember is that Proper Nouns name specific things and they begin with a capital letter.

Common Nouns are general names and they do not begin with a capital letter.



C. Underline the Nouns in the following sentences and enlist them as Common and Proper Nouns

- 1. My sister is going to Amritsar.
- 2. I have a wooden clock in my room.
- 3. Jaspreet will join us on Monday.
- 4. My grandfather has many cows.
- 5. I have lost my water bottle.
- 6. We will go to Delhi by train.

Common noun

(**************************************	**********		***************************************
D. Plurals			
(a) Write plur	als by adding	g -stothef	ollowing nouns.
1. carrot		4. jug	
2. bowl			ey
3. bird		6. stool	
(b) Write plur	als by addin	g -es to the	following nouns:
box	***********		
match			
glass			
brush			
tomato			

Proper noun



	(c) Write plurals by adding -ies after omitting 'y'				
	story	stories			
	city				
	baby	S*************************************			
	lady				
	family				
	(d) Write p	lurals by changing t	he vowels:		
	man	men			
	woman				
	foot				
	tooth				
	goose				
E.	Articles				
	a	an	the		
	ahorse	an umbrella	The earth		
	a dress	an honest man	The Golden Temple		
	a flower	anelephant	The Tribune		
F.	Fill in the b	olanks with suitable	Articles (a , an, the)		
	1. This is	s not easy e	exercise.		
	2. Meeni	u hasbanana	a and apple in her bo	19	
	3. Rajat is a hard working andhonest boy.				
	4sun is very hot and bright today.				



- 5. My uncle has baked cake for me.
- 6. Today, I helpedold man andyoung lady.
- 7. We planned to visit Red Fort.
- 8. Girls will play in park near my house.



The teacher will encourage the students to practise the following conversation







Read the following words aloud.

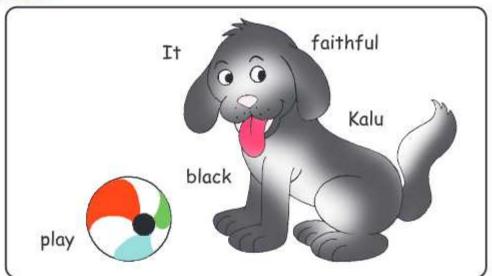
fight light might right

tight night bright sight

VI. Let's Write



Use the words given below to complete the following sentences.



- 1. This is my pet.
- 2. Its name is......
- 3. It is in colour.
- 4. I..... with it.
- 5.is very......



VII. Value I Learnt

Trust in God as He is always there in our hours of need.

 The teacher will discuss the importance of prayer in our daily life.

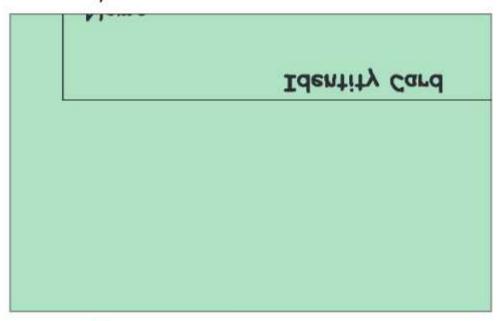
The students should be encouraged to narrate an incident, when and how they have helped someone.

VIII. Activity



Prepare your Identity card by writing Proper Nouns.

Take a piece of chart paper. Paste your picture on it . Write down the details as shown. Attach a string to it and use it as your Identity card.





Think over it

- · Shoes provide us protection and warmth.
- First pair of shoes was made 4000 years ago.
- · An average person walks 2000 miles a year.



Lesson 2

Two Frogs

Objective

- To help young learners to learn the ways of exchanging information and extending ideas.
- To make the students aware of cleanliness, personal hygiene and ill effects of open defecation.

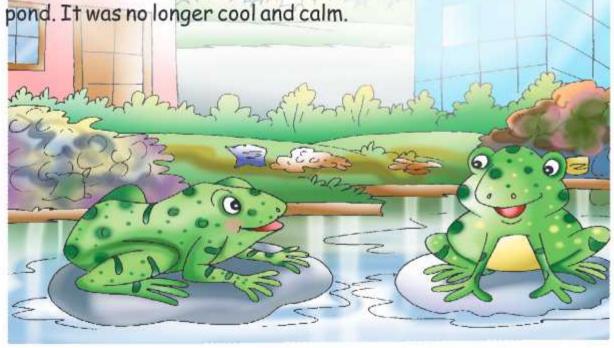
New words

irritated	advancement	danger	odour	T
grumbled	defecate	ignorant	litter	

Pre reading

- Where should we throw garbage?
- Do you use toilets?
- · Have you heard anything about open defecation?

Frog Pala and his wife Beero lived near the pond in a village. A few years back, there were many trees around the pond. It was a cool and calm place to live in. But now there were many tall buildings with great hustle and bustle around the



Pala was happy with the fast moving life around the pond but Beero was irritated with the litter near the pond.

Pala said, "Dear, look at the buildings. How tall they are! Our village is now on the way to advancement". Beero grumbled, "Advancement! Don't you realize that our health is at stake?" "What are you saying?" said Pala. "You need to look around you" said Beero, "People have beautiful homes with all kinds of facilities but they are not using them properly".

"What do you want to say? "said Pala. Beero responded." They are not using their toilets". "What!" exclaimed Pala. Beero continued, "They defecate in the open, near my home. This place stinks! I am fed up of this unpleasant odour. They are not even afraid of the danger they are going to face".

Pala said, "What kind of danger, Beero?"

Beero said, "Diseases! How can we forget the two children of our village who died of diarrhoea and infection. At least, I can't! I am surprised, how can man be so ignorant about good hygiene practices?" she continued, "I have decided. I will not tolerate it anymore."

"What will you do ?"said Pala.



Beero announced,"I will spread awareness among the people about the use of toilet and the advantages of keeping their homes and surroundings clean and healthy. Will you help me?"

"Of course! A good deed needs no second thought, no permission," remarked Pala.

Both of them were very happy as they had found the solution to a deadly problem.



1. irritated annoyed 2. litter rubbish 3. advancement growth/progress 4. grumbled complained 5. unpleasant not good, foul 6 defecate excrete 7. odour bad smell 8. ignorant lacking knowledge





A. Answer the following questions

	1.	Who lived near the pond?	
ñ	Ans:		
	2.	Where were the tall buildings?	
9	Ans:		
ě	3.	Who liked the tall buildings?	
Ŋ	Ans:		
	4.	What was Beero fed up of?	
ě	Ans:		
3	5.	What did Beero decide in the end?	
Ä	Ans:	***************************************	
B. W	rite	True or False	
	1.	Beero, was happy to see the tall buildings.	
i	2. Th	ne pool was still a cool and calm place to live in.	
,	3.	Man has spoiled Beero's house.	
1	4.	Pala and Beero lived in a city.	
	5.	Pala and Beero left the pond.	1

1. pond	:		
2. calm	:		
3. building	:		
4. litter	:		
5. healthy	:		
D. Who said these	word	ds?	
1. "What kind	of da	nger?"	
2. "I will not tolerate it any more."			
3. "How can m	an be	esoignorant?"	
4. "Dear, look at the buildings"		,	
E. Match the follo	wing	words according to	the lesson:
Α		В	
calm		homes	
tall		odour	
beautifu	Į	place	
unpleasa	nt	buildings	

C. Make sentences using the following words:





A. Choose the correct word for the given pictures

toothbrush soap towel comb nail cutter tongue cleaner handkerchief toothpaste





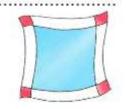












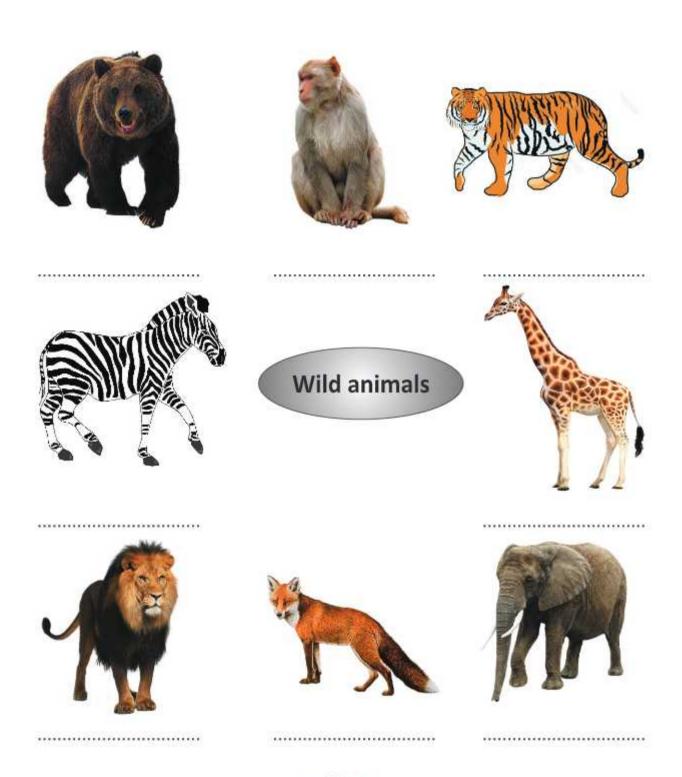
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The teacher will give names of more articles which help us to remain clean and healthy.



B. Look at the pictures and write names of the wild animals and pet animals in the space provided.









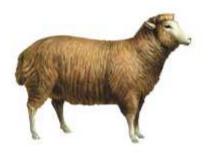


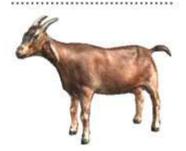












C. Match the pets with their babies

dog

cat

cow

pig

goat

rabbit

calf

piglet

kid

puppy

kitten

kit



D. Rearrange each group of words in alphabetical order

а	cool	chair	cycle	city	clear
			**********	***********	***************************************
b	happy	health	homes	hide	hunger
		(**************************************		**********	********
с	what	want	were	write	with

d	building	brush	beautiful	both	blade
e	longer	lived	large	least	lungs
		0000000000000		WEEDER LAND	

E. Make as many words as you can using the letters of the given word. You can also repeat the letters.

advancement

	cement	4.	
2.		5.	
3.		6.	

III. Language Corner



Polly went to the market.

She met her friend, Molly there.

They both spent their time together and enjoyed a lot.

The underlined words used in the place of Nouns are Pronouns.



A. Read the following sentences and underline the Pronouns.

- 1. Mohan studies in class V. He is very hardworking.
- 2. Rajat is going to his uncle's house. His uncle is a farmer.
- My mother is going to the market. She will buy a new dress for me.
- 4. An elephant is a big animal. It has a very long trunk.
- 5. Manjit and I are friends. We will play football today.
- 6. These flowers are very beautiful. They smell very good.
- Ranjit and Sonia are not eating anything. They are not feeling well.
- 8. Manjit is singing a song. Her voice is very sweet.

B. Choose the correct Pronouns

- 1. Tarun is a good boy. helps everyone. (She/He)
- 2. My mother cooks well. is baking a cake for me. (He/ She)
- 3. I am going to the market with my father. will buy some fresh fruits. (They/We)
- 4.Champ and Chimp were two monkeys. lived in the Paris zoo. (They/We)



5. Sheru is my pet dog is black in colour. (He/It)
6. The flowers are very beautiful smell very good	l.
(They/I	†)
7. Anil is free today. I will meet in the evening. (him/he	r)
C. Complete the following sentences by choosing suital Prepositions	ble
1. The clock is the wall. (on/at)	
2. The carpet is the floor. (on/in)	
3. She hid herself the curtain. (after/behind)	
4. Vijay plays his friends. (for/with)	
5. The stars shine night. (at/on)	
6. The cow is the shed.(in/on)	
7. Today, the cricket match is India and Pakist	an.
(among/between	zn)
8. My mother gets up 50' clock. (at/on)	
9. We cut nails a nail cutter.(to/with)	
10. The sun is the sky. (in/on)	



D. Punctuate the following sentences:

1.	they can call preet for help
2.	the boys played a match on saturday
3.	i have sweets fruits and cookies at my home
4.	what are you saying neelu
5.	how did you come to know said gurpreet
6.	simran jaspreet neelam and anu go by bus.
7.	kavita said they are not using toilets
8.	how tall the buildings are





A. Recite the poem

CLEANLINESS

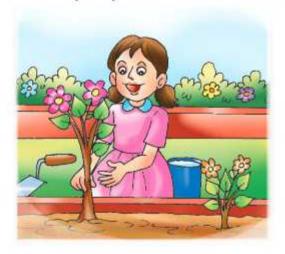
Bits of paper lying on the floor. Put them in the dustbin kept behind the door.



Wash your hands after going to the toilet so that no disease ever invades our planet.



Wash your hands before eating your food so that the germs don't spoil your mood.



Always keep your surroundings beautiful, and to achieve this, one should always be dutiful.



B. Conversation

Teacher will encourage the students to practise the following conversation



C. Say the following words aloud

ask
miss
pick
check
reply
decide
grumble

asked missed picked checked replied decided grumbled

V. Let's Read



Healthy habits

- 1. Drink clean water.
- 2. Cover your food.
- 3. Eat fresh food.
- 4. Use toilet.
- Wash your hands before eating, after eating and after using the toilet.

VI. Let's Write



What should we do to keep ourself and surroundings clean

ourself	surroundings
1,	1
2	2
3	3
4	4



VII Value I learnt



During a morning walk, you find some people defecating in the open. What will you do?

(Tick (✓) all the correct options)

- 1. Cover your nose and move away.
- 2. Tell them about the harmful effects of open defecation.
- 3. Inform the Sarpanch of the village.
- 4. Throw stones at those people.
- 5. Encourage them to use toilets.

VIII. Activity

- A. Prepare a short speech on the topic 'Healthy Habits' for the morning assembly.
- B. Encourage the students to make slogans and posters related to awareness about healthy habits.



Think over it

- · A house fly can carry 9 mg of fecal matter on its legs.
- A single person from a village defecating in the open can cause disease to many others as a housefly can fly to cover an area upto 3k.m.



Lesson 3

Child and Grandma

Objective

- · To develop interest in poetry.
- · To instill love for grandparents .

New words

giant	swift	spy	alien
wrinkled	caress	kin	forever

Pre reading

- Do you live with your grandparents?
- Do you love your grandparents?
- Why do you love them?

I am a little-little child
In a big, big world
Where giants in black boots
Make swift moves.





I even spy,
Machines in the sky.
They look like birds,
But have no eyes.

Grandmother and I.

We often sigh

At the big adult world.

An alien world.



I caress her wrinkled skin.
In her I find my kin.
We are so much alike.
We think so alike.

We smile and hug each other.

Just my grandmother and I.

Please let us stay together.

Forever and ever more.





1. giant	huge
2. swift	fast
3. spy	notice; see
4. alien	foreigner
5. caress	gentle touch
6. wrinkled	old,saggy skin
7. kin	relative
8. forever	always

Excercise

I. Let's Answer

A. Answer the following questions:

1. What kind of skin does the grandmother have?
Ans
2. What does the child see in the sky?
Ans
3. Who are alike?
Ans
4. For how long do they want to stay together?
Ans
3. Complete the following sentences
1. Giants makemoves.
2 have no eyes.
3. The big world is compared to an



			hild think		
	5. They each other.				
C. Wri	te rhyming	words fi	rom the poe	m	
	sky skin I				
	cabulary 🙎		files and the same of the same	- Material Control	Section and the second of the second
. Cate	gorize the	e food it	ems you like	to eat in	your meals.
	rice curd	t	ea bu		juice chapati
Dui	ter milk	cooked v	egetables	Sanawici	2)
Br	eakfast		Lunch		Dinner
••••		9			

*****			***************************************		

B. Compound words

Match the following words and write the Compound Words in the space given below:

book —	room	book worm
basket	>> worm	
tooth	ball	
key	board	
wash	paste	
over	moon	
full	boy	
head	coat	

C. Homophones

Two or more words having the same pronunciation but different meanings or spellings or both.

son	2	sun
sea	7.	see
sail		sale
cell	2	sell
four	77	fore
two	ч	to
week	2	weak
hear		here
in	2	inn
heel	2	heal
been	H	bean
hour	9	our

meat	2	meet
mail	8	male
tail	*	tale
buy	22	by
would	ā	wood
one	i e	won
hole	22	whole
hair	Ħ	hare
not	12	knot
steel	3	steal
blue	ia	blew
some	94	sum



D. Fill in the blanks with the correct option
1. We with our eyes. (sea/see)
2. There is a in his pocket. (whole/hole)
3is my favorite fruit. (Pear/Pair)
4. She has long(hair/here)
5. I have books in my bag . (ate/eight)
6is a wild animal. (Dear/Deer)
7. I do not like rice(flour/flower)
8. My friend has the match. (one/won)
9. Aman has white balls. (two/to)
10. I do not like to eat (meet/meat)
E. Use the following pair of words in sentences
1. write
right
2. no
know
3. check
cheque
4. buy
bye
5. son
sun



III. Language Corner

A. Look at the following chart displaying different forms of Verbs

70,03		
Present	Past	Past participle
bite	bit	bitten
break	broke	broken
build	built	built
catch	caught	caught
come	came	come
do	did	done
eat	ate	eaten
fall	fell	fallen
find	found	found
get	got	got
give	gave	given
keep	kept	kept
leave	left	left
make	made	made
sing	sang	sung

B. Conjugate the following

Present	Past	Past Participle
come	came	come
sing	*******	
bite		
find		
catch		



C. Fill i	C. Fill in the blanks with is/am/are				
1. Ther	ren	o milk in the jug			
2. Boys	: l	hungry.			
3. I	wait	ing for the bus.			
4. Char	ndigarh	a clean cit	y.		
5. She	ang	gry with me.			
6. They	/	.very busy on M	onday.		
7. I	tryir	ng to solve this p	problem.		
8. My f	riends	very h	elpful.		
D. Make sentences from the grid. Write any five sentences in the given space and the rest in your notebook.					
				e sentences	
				e sentences	
	He She I You	e and the rest	a long coat. a pen. good habits.	e sentences	
in the gi	He She I You	e and the rest	a long coat. a pen. good habits.	e sentences	
in the gi	He She I You	e and the rest	a long coat. a pen. good habits.	e sentences	



5.



Conversation

Father is going to the market. The child asks him to bring fruits.







Read aloud the following words aloud:







VI. Let's Write

1



Complete the following sentences

My Grandmother

				(A)
Му	grandmother's	name	is	

caring love stories very sixty-five

- 2 She isyears old.
- 3 She tells me
- 4 She is very
- 5 I much.

VII. Value I Learnt



Always consider the likes and dislikes of your grandparents and respect them.





A. Write the likes and dislikes of your grandmother.

Likes	Dislikes

	1 *********

B. Prepare flash cards of the months. Students will arrange them in the sequence.



C. In which month does your birthday fall?

Write name, month and year of your birth on the cake. Draw the number of candles according to your age and colour the picture.

Н	appy Birthda	ıy
		\sim
		9
Happy B'day to	***************************************	
Happy B'day to Month		



Grandparents are gifts from above.

They shower us blessings and love.



Lesson 4

The Flying Sikh - Milkha Singh

Objectives

- To enable the students to develop descriptive skills and respond to textual questions.
- To create interest of the students in sports.
- To inculcate qualities like patience, courage, devotion and hard work among the students.

New Words

partition	witnessed	famous	distance
events	athletics	awards	donated

Pre reading

- · Do you like playing games?
- · Name some games?
- · Who is your favourite sportsperson?

Milkha Singh is one of India's greatest personalities. He is a famous athlete. He is also known as the Flying Sikh. He was born in a Sikh Rathore Rajput family in Punjab in undivided India (now in Pakistan). The partition of India happened when he was still a teenager. He witnessed the killing of his parents. The last words of his father were" Bhaag Milkha Bhaag" means "Run Milkha Run". This was a



last-minute plea to Milkha to run away and save his life.



Milkha's school was at a distance of 10 km. from his home. He had the habit of running to cover this distance every day. This habit helped him to become a good runner. After partition, he came to India with his elder sister. Later on, he tried to join the army. He got selected in his fourth attempt in 1951 and was introduced to athletics.

Milkha Singh has made his motherland proud by winning several gold medals in the international sports events. He represented India in 1956 Olympic Games. In the National Games of India, he set national

records for the 200 m and 400m. He also won a gold medal at the 400m competition in the Common Wealth Games in 1958. He was the first Indian male to win an individual athletics gold medal.

Milkha Singh also won gold medal in Asian Games held in Tokyo, beating the Pakistani runner Abdul Khaliq. He was invited by the President of Pakistan to take part in a race to be held in Pakistan, but he did not want to go because of the bitter memories of the partition. At last, Pandit Jawahar Lal Nehru convinced him



to go. Milkha Singh once again beat Abdul Khaliq in the race. The President of Pakistan was very much impressed. He remarked, "Milkha, you did not run, you actually flew". He gave the title of 'Flying Sikh' to him. Thus, Milkha Singh became popular as the Flying Sikh. He was awarded the Padma Shri Award in 1959 for his achievements in sports. After retirement from the army, he became the Director of Sports in Punjab. He donated all his medals to the nation. His life is a great inspiration for us.



nous lete tition nessed empt avinced nated piration	popular person trained to c division observed try very sure to give for a good co		
nessed empt avinced nated	division observed try very sure to give for a good co		
nessed empt avinced nated	observed try very sure to give for a good co	ause	
empt ivinced nated	try very sure to give for a good co	ause	
vinced nated	very sure to give for a good co	ause	
nated	to give for a good co	ause	
	MARK = 20	ause	
piration	motivation		
	Monvanon		
Milkha Si	ngh?		
	54 3 0 m 1 m 2 m 3 m 3 m 3 m 1 m 1 m 2 m 2 m 3 m 2 m 2 m 2 m 2 m 3 m 2 m 2		nes
was his ach		 nmon Wealth Gan 	
was his ach gave Milk	nievement at the Com	 nmon Wealth Gan of 'The Flying S	
was his ach gave Milk	nievement at the Com	 nmon Wealth Gan of 'The Flying S	
was his ach gave Milk blanks	nievement at the Com	 nmon Wealth Gan of 'The Flying S	
	Milkha Si	e following questions Milkha Singh?	e following questions Milkha Singh?

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Games.

3. He beat	the Pakistani i	runner,	in Pakis	stan.
4. He was	awarded the		. in 1959.	
5. He beco	ime e army.	in Punjab	after his re	tirement
C. Write	True or False	2		
1. Mill	kha Singh is als	o known as Lit	tle Master.	
2. He	came to India v	vith his parent	s after partit	tion.
3. He	was awarded th	ne Padma Shri	in 1959.	
4. He	became the Edi	ucation Ministe	er of Punjab.	
5. He donated all his medals to the nation.				
 ath gol Inc run 	11			
E. Match under col	the words ur umn B	nder column A	A with their	meanings
	Α		В	
	1. popular		games	
	2. medals		chairman	
	3. inspiration		gap	
	4. director		famous	
	5. distance		awards	
	6. sports		motivation	





A. Identify and write the name of the sport under each picture

Cricket Football Hockey Basketball Kabbadi Kho-Kho Long jump Badminton

















B. A person who teaches us is called a teacher. What do we call the person who

 sells medicines 	
2) sells vegetables	
3) mends shoes	
4) serves food in hotels	
5) stitches clothes	
6) deals in gold	
7) makes furniture	
8) grows crops	
9) takes part in race	
10)treats the sick	

doctor carpenter goldsmith cobbler waiter green grocer tailor chemist farmer athlete

III. Language Corner



A. Simple Present Tense

You Plural noun	take the first form of the verb
(we, they, children etc)	

He

She take the first form of verb+s/es

Singular noun

(Varun, Tina, child...etc)

B. Write sentences from the tables given below in your notebook

I

We

You

They

Golu and Meena

get up at 6 o' clock.

go to school regularly.

run fast.

He

She

T†

Golu

Meena

gets up at 6 o' clock.

goes to school regularly.

runs fast.

C. Complete the following sentences with the correct option (Simple Present Tense)

. My father	up early in the I	morning daily.	(get/gets)
-------------	-------------------	----------------	------------

- 2. Henewspaper regularly. (read/reads)
- 3. Weto school by bus. (go/goes)
- 4. My mother food for me. (cook/cooks)
- 5. Iwith my pet every evening. (play/plays)
- 6. They.....back home at 5.30. (come/comes)



D. Rewrite the sentences after correcting the underlined Verbs (Simple Present Tense) 1. Meena plays daily.

2. We eats boiled vegetables. 3. The boys swims in the river. 4. Reena go for a morning walk. 5. My friend climb up the tree very easily.

E. Rearrange the words to make sentences

1. boy good is a he.
2. playing he is football.
3. going are home they.
4. books we many have.
5. lady kind is a grandmother my.

Listen, Speak and Enjoy.



A. Tongue Twister

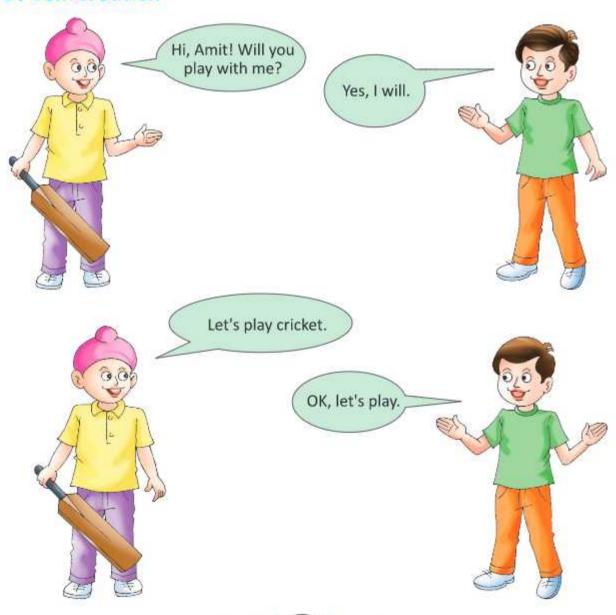
- . I saw a saw that could not saw.
- I slit a sheet, a sheet I slit.



B. Commands

- Throw the ring.
- Run to the finish line.
- · Hit the ball.
- Pick up the ball
- Jump high.
- Ready, steady Go.

C. Conversation







A. Double consonants

butter	summer	funny	pillow
better	middle	sunny	fellow
letter	rabbit	carrot	yellow
bitter	apple	parrot	balloon
little	hammer	cotton	carry
kitten	happy	button	sorry
puppet	hurry	bottle	puzzle

B. Read the following Paragraph

A great batsman, Sachin Tendulkar was born on 24 April 1973 in Maharashtra. He liked cricket since his childhood. He was given the title 'Master Blaster' for his wonderful performance in the field of cricket. He holds several batting



records. He has perfect cricket skills. He was conferred the Arjuna Award in 1994, the Rajiv Gandhi Khel Ratna Award in 1997-98 and the Bharat Ratna in 2013.





Fill in the blanks using the given words

eleven friends captain sports favourite

My Favourite game

 I am very good at 	1.	I am	very	good	at		
---------------------------------------	----	------	------	------	----	--	--

- 2. Football is my game.
- 3. I play football with my......
- 4. We areteam members.
- 5. I am the of my team.



VII. Value I Learnt

If you are not getting success what will you do

Tick (>) the right option

1.	Lose	ho	pe.
		24 (477) (424)	4

2. Be positive.

3. Sit and cry.

4. Try again by putting more efforts.















Collect information and complete the following table

Sports	No. of players	Articles needed	Name of famous player
Hockey	***************************************	***************************************	
Tennis			***************************************
Cricket			
Football			
Kabbadi		***************************************	



· India is the seventh largest country in the world by area.



Lesson 5

Raja Birbal

Objective

- To enable the students to know about past tense and its usage.
- · To develop the quality of problem solving and presence of mind among the students.

New Words advisor Emperor throne charcoal courtiers jewel marble solution

Pre reading

- · Name your favourite friend.
- Who helps you in your problem?
- Have you ever heard a story about problem solving?



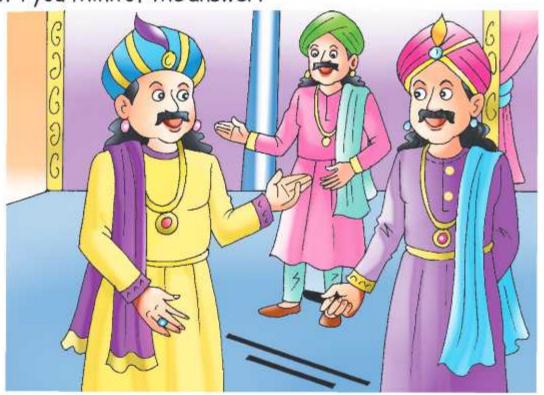
Mahesh Das was born in 1528. Later, he became an advisor in the court of the Mughal Emperor, Akbar. The Emperor gave him the name – Raja Birbal. He was one of the nine jewels of Akbar. He was known for his wit.



One day, the Emperor called his courtiers and said," I have a problem for you. Whosoever solves it will get five bags of gold."

Then, Akbar came down from his throne. He drew a dark, thick line with a piece of charcoal on the marble floor. Akbar stepped back and asked the courtiers to look at the dark line. Everyone looked at the line carefully. The Emperor said, "You have to make this line shorter without touching it. but you should not touch it. Do not add to it or rub out any part of it."

Everyone was puzzled. No one had the solution. The Emperor turned to Raja Birbal and asked him with a smile, "Can't you think of the answer?"



Birbal smiled. He took the piece of charcoal and drew another line, next to the line Akbar had drawn. It was longer than the first one. Akbar's line thus became shorter.

The Emperor Akbar was impressed "You are the cleverest in the court," said he.

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	1. Emperor 2. throne 3. solution 4. advisor 5. jewel 6. courtier	ruler of an empire special chair used by a king answer to a problem one who gives advice person or thing that is greatly valued
	7. charcoal 8. wit	assistant of a king at court black substance made by burning wood intelligence
		Exercise
I	. Let's Ans	wer
	Answer the	following questions
1.	Who was R	aja Birbal?
A	ns:	
2	. When was	Birbal born?
A	ns:	
3	. What was	his original name?
A	ns:	
4	. How did Bi	rbal solve the problem ?
A	ns:	
5	. Was the E	mperor impressed with Birbal's answer?
A	ns:	
	Make sente	nces using the words given below
1	. Emperor .	
2	. throne .	

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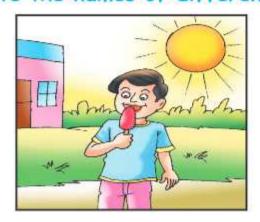
B.

3. advisor				
A B				
1. Akbar	Birbal's other name			
2. Birbal	line was drawn with it			
3. charcoal	the Mughal Emperor			
4. Mahesh Dass	Akbar's advisor			
D. Write whether the following statements are True or				
False.				
1. Mahesh Das was born in 1728.				
2. Birbal drew a circle on the floor.				
3. Birbal was not known for his wit.				
4. Akbar gave a problem to solve.				
5. Birbal was not able to solve the problem.				
6. Birbal was one of the nine jewels of Akbar's court.				





Write the names of different seasons









III. Language Corner



A. We use the Past Tense of the Verb to talk about something that happened in the past.

Here are some action words that express the past

Present	Past
come	came
give	gave
dance	danced
play	played
pull	pulled

Present	Past
write	wrote
take	took
talk	talked
wash	washed
cook	cooked



While comparing the Present Tense with the Past Tense. The teacher will revise the forms of verbs and give more examples as given below.

Present Past

today, now

1. I play.

2. They go.

3. We eat banana.

4. Preet works hard.

yesterday, then/past time

I played.

They went.

We ate banana.

Preet worked hard.

B. Complete each sentence by changing the Verb in bracket () to Past Tense.

- He painted the house. (paint)
- 2. My sisterhard for exams. (work)
- 3. Sara my bag. (pack)
- 4. The trainat the station. (stop)
- 5. Motherme hot food. (serve)
- 6. Ramin Delhi. (live)
- 7. Ithe almirah. (open)



	8.	Grandmother cookies for me. (bake)	
	9.	Sachincricket for India. (play)	
	10.	Sita a flower. (pluck)	
		the following paragraph by selecting suitable. Rewrite it.	
Sonu and Jyoti were siblings. One day (he/she they) returned from school. (He/She/They) were very hungry. Jyoti went straight into the kitchen. There (he/it/she) saw a cat. (He/She/It) was drinking milk from the pan. Jyoti shouted and called (her/my/him) father.			
D.	Fill in	the blanks with has/have	
	1.	Hea beautiful dress.	
	2.	We done our duty.	
	3.	She a warm jacket.	
	4.	They finished the pending work.	



	5.	Neelucolourful balloons.		
	6.	The train arrived.		
	7.	I polished my shoes.		
	8.	My motherbaked a cake for me.		
	Rewr	rite the following to make Negative Form of		
	He i	s going to hospital.		
	He	is not going to hospital.		
1.	The	y are in the room.		
200				
2.		is a good singer.		
3.		u is an obedient boy.		
4.	It w	as a busy day.		
5.	Boys	s were making a noise.		
6.	Hev	vas watching a movie.		



F. Convert the following sentences into Interrogative sentences.

 He is dancing.
Is he dancing?
2. He is speaking the truth.
3. They were not in the room.
4. My sister has won the match.

5. The stars are shining.
6. He was going to the market.
7. You are doing your duty.
8. They were making a noise.





A. Listen to the sounds of words. Repeat after your teacher.

welcome

court	fort	touch	much
wit	pit	born	torn
nine	fine	look	took
drew	grew	light	fight

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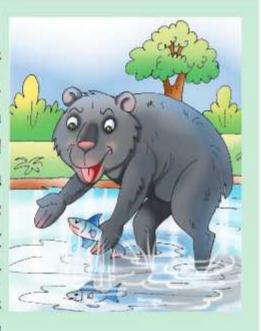


Read the following words carefully and feel the sound of letter 'a' and 'e'

boar	bore	wore
roar	core	store
soar	more	score
oar	tore	explore

The Foolish Bear

One day, a bear felt hungry. So, he came out of his den to look for food. The bear went to the river to catch some fish. He stood by the river and saw enough fish to eat. He caught a small fish, but then he thought, "This is too small fish to fill my stomach. I must catch a bigger fish." So, he let off the small fish and waited for some time. Then again a small fish came and



he let it go thinking that the small fish would not fill his belly. This way he caught many small fish, but let all of them go off. By sunset, the bear had not caught any big fish. He slowly began to feel tired. At the end he remained empty stomach and thought, "All those small fish, together could have filled up my belly, but now it is too late." He remained hungry that day.

MORAL: Something is better than nothing.



VI. Let's Write

Let us learn how to write an Application

Suppose you are Ramandeep. You are studying in Govt. Elementary school Moga. You are ill and cannot go to school. Write an application to the Head Teacher of your school requesting leave for one day.

The Head Teacher

Govt. Elementary School

Moga

13 December 20.....

Madam

I am ill. I cannot come to school. Kindly grant me leave

for one day.

Thanking you.

Yours obediently

Ramandeep

Class 5A

VII. Value I Learnt 🎎



Problems can be made smaller with the use of wisdom.

What should we do when we face a problem?

Choose all the right options ()

Weshould

1. try to solve it 4. cry or shout

5. apply some logic 2. ignore it

3. lose our heart 6. discuss with others





A. Try to count the squares and the triangles in the figure



B. Colour the picture





Think over it

- While solving a problem, one should spend more time on thinking about the problem.
- Logic will get you from point A to point B but imagination will take you everywhere.



Lesson 6

Bank-Our Need

Objectives

- To develop a set of core vocabulary and expressions in simple conversation.
- · To make the students aware about bank and the services provided by it.

New Words

bank	possible	withdraw	extra	
curious	lend	deposit	cheque book	

Pre reading

- · Do your parents go to a bank?
- · Why do they go to a bank?
- · Have you ever visited a bank?

Aman's father is going to the office. His mother asks his father to pay the electricity bill.

Father: I'm very busy. I have a meeting today.

Mother: Today is the last date to pay the bill.

Father: OK. I will try. (After using his mobile phone). I have

paid the bill.

Aman has been watching all this and is very curious to know how his father paid the bill. In the evening, he asks his father about it.

Aman: Papa, you did not go to the Electricity office but you paid the bill. How is it possible?.

Father: I paid the bill using the net banking facility provided by the bank.

Aman: Oh! Please tell me something about the bank.





Father: Ok, listen. A bank is a safe place where we can save

our money. It receives money from those who want to save it and lends money on interest to those who

need it.

Aman: Can we get our money back?

Father: Yes, of course. It depends upon the type of account

we choose. From saving account, we can withdraw

money whenever we need.

Aman: Why should we deposit money in the bank?

Father: In a bank, our money is always safe. A bank also pays

us some extra money called interest for our deposit.

Aman: How does bank remember all this?

Father: Every bank has computers which keep all the

records. Whenever we deposit or withdraw money, the employees of the bank maintain a record of all the withdrawals and deposits in the computer.

Aman: How can we withdraw money?

Father: The bank issues us a cheque book. We can withdraw

money using a cheque leaf, withdrawal slip or ATM

card.



Aman: Papa, what is ATM card?

Father: ATM card is used to withdraw money at any time

even when the bank is not working.

The bank also issues a credit card with which we can transfer money to make payments as I did in the morning. The bank provides us a locker also to keep

our valuables.

Aman: How can I open an account in the bank?

Father: You can open an account by providing an identity

proof like the Aadhar card and your latest

photograph to the bank.

Aman: Papa, a bank really helps us a lot.

Father: You are absolutely right, dear.



1. bank a place where we can deposit and withdraw money. 2. curious eager collect 3. receive 4. withdraw take out 5. benefit advantage 6. passbook a book issued by a bank to an account holder. 7. chequebook a book of printed cheques 8. transfer shift 9. payment an amount paid or payable 10. valuable precious



Exercise

I. Let's Answer

A /	Inswer	the t	ام	Owin	-
n. r	MIZWEL	THE	U	OWILL	y

	the state of the s	.9	
1. What	is a bank?		
Ans:			
2. How c	an we withdr	aw money on a holic	lay?
Ans:			
	is ATM card		
Ans:			
		e kept in the locke	
Ans:			
5. What	is needed to	open an account?	
Ans:			
. Fill in t	he blanks wi	th the suitable wo	rds given in the
passb	ook	net banking	money
intere	st	credit cards	safe
1. A bank	is a	place to depos	it our money.
2. The ex	ctra money po	aid by the bank on t	he deposits is
called		**************************************	
3	is	issued by the bank.	
4. Aman'	s father has	paid the electricity	bill by
using		facility.	
5. Bank le	ends	to the need	y people.
6. We ca	n purchase th	nings by using	too.



C. Write (T) for true and (F) for false 1. Bank keeps our money safe. 2. ATM card cannot be used on a holiday. 3. We can use cheques for making payments. 4. Passbook keeps record of transactions. 5. We cannot take personal locker in a bank. D. Who said the following 1. "I am very busy today" 2. "Today is the last date" 3. "Oh! What is net banking facility?" 4. "How can we withdraw money?"

II. Vocabulary

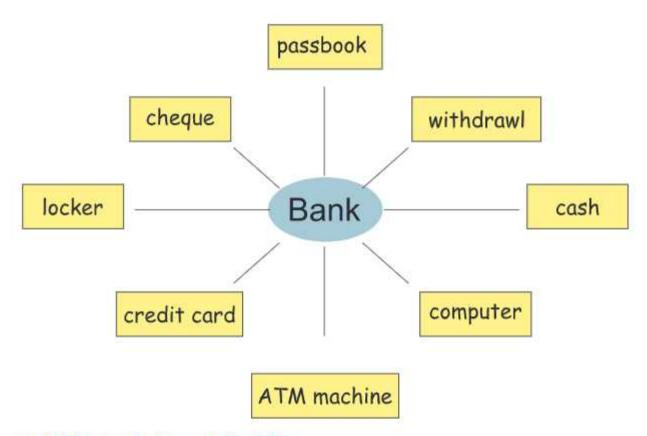
A. Label the following picture by using the given words

Monitor Keyboard Mouse C.P.U. Camera





B. Let's learn the words related to bank



C. Means of Communication

Complete the words related to means of communication.

- 1. r a 0
- 2. new p per
- 3. te p one
- 4. f x
- 5. 1 e † r
- 6. in ern t
- 7. tel | vi | i o n
- 8. e a i 1





A. Read the following sentences

- Ranjit will come tomorrow.
- She will call him in the evening.
- They will meet us next month.

The Tense that refers to the time yet to come is called Simple Future Tense.

This Tense uses the Helping Verbs , will or shall and the first form of the Verb.

- · I shall help you.
- He will come tomorrow.

B. Rewrite the following sentences after changing into Simple Future Tense

(1)	I play cricket.
(2)	They help me.
(3)	He helps me.



(4) She sings Punjabi songs.
(5) The peon rings the bell.
(6) We play in the evening.
(7) Radha makes noise in the class.
(8) We water the plants in the evening.
(9) My mother bakes tasty cakes.
(10) I buy story books from Jalandhar.
C. Choose the correct form of the Verb
(1) We shall to school tomorrow.
(a)go (b)gone (c)went
(a) go (b) gone (c) went (2) The girls willa song.
(2) The girls willa song.
(2) The girls willa song. (a) sang (b) sing (c) sung
(2) The girls willa song.(a) sang (b) sing (c) sung(3) I shallhim.
 (2) The girls willa song. (a) sang (b) sing (c) sung (3) I shallhim. (a) help (b) helped (c) helping
 (2) The girls willa song. (a) sang (b) sing (c) sung (3) I shallhim. (a) help (b) helped (c) helping (4) They willfootball.



D. Comprehension

Hari went to the market with his father. They went to ATM. Hari's father put his debit card into the machine. Then some figure appeared on the screen. He selected the Correct option to withdraw money. The ATM machine asked for his PIN. He entered his PIN. Then, some options appeared on the screen. He selected the required option. Money popped out



of the machine. His father counted the money. Hari was surprised to see this. Then, they went to the market to buy sweets and clothes.

Answer the following questions

- (1) Where did Hari go with his father?
- (2) What did his father select on the screen of the ATM machine?
- (3) What did they buy?

Complete the following sentence

(1) He entered his	
(2) Write the opposites of	k
some	
in	





Listen, Speak and Enjoy (Riddles)



















- (1) I have a neck but not a head and I wear a cap. Who am I?
- (2) I am one in China, two in Indonesia, three in Philippines, none in Japan. What am I?
- (3) You eat me.I am neither planted nor ploughed. I am the son of water, but if water touches me, I die. Who am I?
- (4) I have three eyes but cannot see. Who am I?
- (5) I am an insect. Half of my name is another insect. What am I?
- (6) I'm tall when I'm young and short when old?
- (7) I have hands but I cannot clap. Guess, who am I?
- (8) I'm just like you, wherever you go, I go with you. Sometimes I lead, sometimes I follow you. Who am I?

Answers

- (1) bottle (2) letter 'I' (3) salt (4) traffic light (5) beetle
- (6) candle (7) clock (8) shadow





Read the following words having silent letters

palm light knife comb calm lamb fight knee sight half bomb knit high calf numb know sign knight talk thumb climb knok walk sigh folk foreign knob limb

200	20000	4444
h	†	w
ache	watch	two
echo	witch	wrong
hour	castle	wrap
honest	fasten	wrapper
white	listen	write
while	often	writer
where	soften	wrist



VI. Let's Write

A. Write a few lines on 'My School' using the given words

	students	teachers	rooms	office
	library	kitchen sk	ned	playground

Ų.	•••••			

•				
		e following se		a proper sec
		aw money from	100	Q1 - 00
1	. Show the	passbook to the	e cashier an	d give
	withdrawa	l slip.		L
2	2. Go to the b	ank.		
	3. Collect cas	h from the cast	nier.	
4	4. Fillthewit	hdrawal slip.		
F	5. The cashie	er enters the t	ransaction	details into th

VII. Value I Learnt

A. A bank is useful

computer.

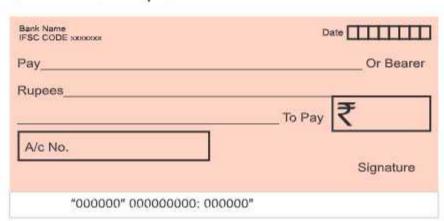
- 1. to save money
- 2. to deposit/withdraw money
- 3. to save valuables
- 4. to lend money



B. Make your own piggy bank using an empty container. Develop the habit of saving money.

VII. Activity.

- 1. Teacher will try to arrange a trip to a nearby bank to provide practical knowledge about how a bank works.
- Teacher will teach the students how to fill cheques and withdrawal slips.



Cheque

Withdrawl slip



 India has the highest number of bank branches in the world over 1.3 lakh.



Lesson 7

Global Warming

Objectives

- To teach the students how to express things or characters in good or bad ways through the use of adjectives.
- To enable the students to know about global warming and develop a sense to save the environment.

New Words

global	warning	vehicles	trap	
stubble	pollution	harmful	eradicate	

Pre reading

- · Name the planet on which we live?
- Where do we get oxygen from?
- · What will happen if all the trees are cut?



Cutting of trees is giving us a warning,
That there is an increase in global warming.
It's increasing day by day; we all are aware,
To control it, we really don't care.



The Burning of stubble is spreding pollution,
And we haven't still found any solution.
Use of vehicles is increasing day by day,
Out of which harmful emissions are finding way.

High use of fertilizers has raised Earth's temperature.

Which is, indeed, a threat to Mother Nature.

Our life will soon become a dreadful hell,

And on this planet, it'll be difficult to dwell.

Now we should find solution for global warming,

to make the Earth worth living, for generations coming.



1. global warming	increase in temperature of the earth
2. stubble	dry stalks left after
	harvesting
3. emission	throwing out
4. fertilizers	chemicals used to make
	the soil rich
5. harmful	very bad



Exercise

I. Let's Answer

A. Fill in the blanks

	alob	al warming	difficult	temperature
	-	cutting of tr		
1		iani	vino ue e wen	nina
		is gi	ince	-
				sed earth's
		is a b	5 '	
		of vehicles is		
5	. On t	his planet, it i	will be	to dwell.
. 1	Vrite	the rhymin	words use	d in the poem
		warning	warn	
	-		*******	<i>1</i>
		***********		••••
			*******	*****
		***************************************	*********	99.959°C
				·····
. 1	Nrite	True or Fal	se	
1.	We	should cut mo	ore and mor	e trees.
2.	We	should use le	ss fertilizer	s.
3.	Rise	in temperati	ıre will make	e our life happy.
4.	We	should get ou	ır vehicles c	hecked at specific
	inte	rvals.		



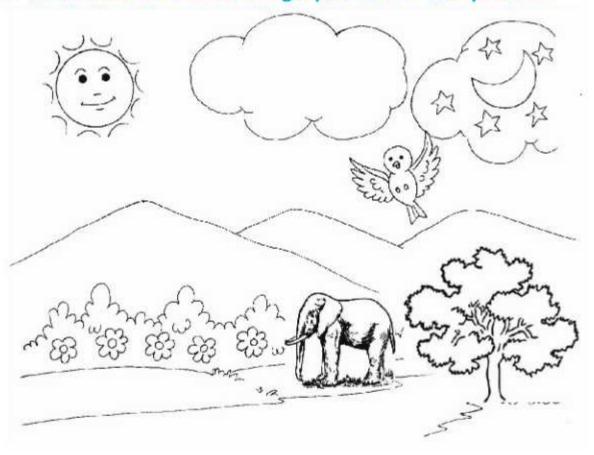
D. Complete it

1.	The burning of stubble is spreading pollution,
2.	Use of vehicles is increasing day by day,

II. Vocabulary

Nature

A. Write the names of things you see in the picture.



1	2	3	4
5	6	7	8



B. Write the names of the birds







Birds









III. Language Corner



Look at the pictures and fill in the blanks with a suitable describing word:







a mango

a flower

a.....tree







a.....ice cream

a car

a elephant

Such describing words are called Adjectives. These words describe a Noun or a Pronoun.

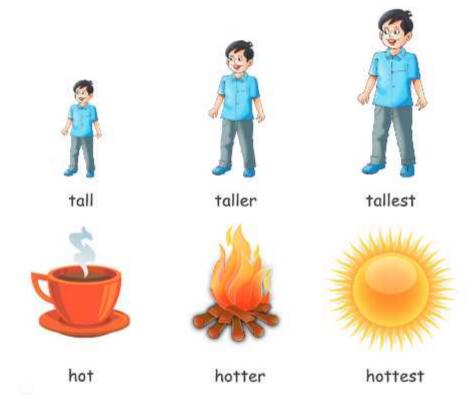
A. Underline the Adjectives in the following sentences

- 1. My mother cooks tasty food.
- 2. This painting is very colourful.
- Elephant is a huge animal.
- 4. We should eat fresh fruits.
- 5. An old man was sitting on the bench.



B. Degrees of Adjectives

- Sometimes, Adjectives are used to compare two or more Nouns/Pronouns.
- Every Adjective has three degrees-Positive Degree,
 Comparative Degree and Superlative Degree.
- The comparative degree is usually formed by adding -er and the superlative by adding -est to the positive degree.



Examples		
Positive	Comparative	Superlative
good	better	best
bad	worse	worst
brave	braver	bravest
clever	cleverer	cleverest



early earlier earliest

tall taller tallest

old older oldest

soft softer softest

small smaller smallest

short shorter shortest

sweet sweeter sweetest

wise wiser wisest

thin thinner thinnest

high higher highest

young younger youngest

beautiful more beautiful most beautiful

important more important most important

Note: Always use 'the' before superlative degree.

C.Complete the following sentences by using the correct degrees of the Adjectives given in the brackets

1. Jaspreet	is	than Rajan.	(taller/	'tallest)
-------------	----	-------------	----------	-----------

- 2. She is.....than my mother.(older/old)
- 3. She is thegirl of our class.(better/best)



4.	I am anworker.(efficient/ the most efficient)
5.	A dog isthan a rabbit.(big/bigger)
.Co	mplete the sentences using suitable articles a, an, the.
1.	I am reading book.
2.	He ishonest man.
3.	Red Fort is in Delhi.
4.	Speak truth.
5.	Don't telllie.
6.	bird is flying insky.
7.	My cousin is doctor.
8.	moon.
9.	earth goes round sun.
10.	window is made of glass.
11.	There isapple andbanana inplate.
12.	Look at blackboard.



E. Punctuate and rewrite the following paragraph

manu wanted to see a lion. dad took her to the zoo. manu saw a lion in the cage. she also saw monkey tiger fox and zebra in the zoo she was very happy to see all the animals in the zoo

•	•	•	•	•	•	•	•	•				•	•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•		•		•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•	•	•	•		•	•			•	•	•			•	•	•	•	•		•	•	•	•	٠	•	•	•	•	•	•	•		•	•	•	•	•		•	•	•			•	•	•	•
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								•		i,			•	•																									•			•		•			•							



A. Tongue Twister

- Purple paper people
 Purple paper people
- 2. Sanjeev's sixth sheep is sick
- 3. Double bubble gum bubbles double



Rhyme Father up above



Oh! my eyes what do you see?
There is Father up above.
Looking down with tender love.
So, be careful, what to see.

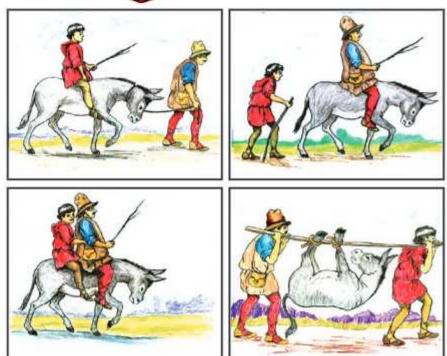
Oh! my ears what do you hear? There is Father up above. Looking down with tender love. So be careful, what to hear.

Oh! my hands what do you do?
There is Father up above.
Looking down with tender love.
So, be careful, what to do.

Oh! my feet where do you go?
There is Father up above
Looking down with tender love.
So, be careful, where to go.



V. Let's Read



A Man and his Son

One day a man was going to the market with his son and his ass. They met a couple on the way. "Why walk when you have an ass to ride?" called out the husband, "Let the boy get on the ass." "I would like that," said the boy, "Help me up, Father." Soon they met another couple. "How shameful of you!" cried the woman, "Let your father ride. Won't he be tired?" So, the boy got down and the father rode the ass. Again they marched on. "Poor boy", said the next person they met, "Why should the lazy father ride while his son is walking?" So, the boy got onto the ass too. As they went on, they met some travellers. "How cruel of them! They are up to kill the poor ass," cried one of the travellers. Hearing this, the father and the son got down. Now they decided to carry the ass on their shoulders. As they did so, the travellers broke into laughter. The laughter frightened the ass. It broke free and galloped away.

MORAL: You cannot please everyone.





A. Imagine you are Ranjit studying in Govt. Elementary school, Mansa and you have lost your pencil box. Write a notice about it for the notice board of your school.

Govt. Elementary School, Mansa
NOTICE November 18,20
Lost! Lost! Lost!
This is to inform you that I have lost my pencil box in the play ground. It is black and red in colour. Anyone who finds it, please return it to the undersigned.
Ranjit Class 5

B. Make a list of the things that we get from trees.

1.	
2.	 6,22
3.	 Jam 3
4.	 Curry
5.	
6.	
7.	



Picture Composition



C. Look at the picture carefully and write five sentences about it.

1.	There are
3	
4	
5	



VII. Value I Learnt



Ways to save Mother Earth

- 1. Grow more trees.
- Use paper bags and say no to polythene.
- 3. Do not pollute the water.
- 4 Do not pollute the air.

VIII. Activity



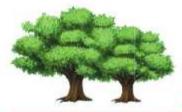
1. Draw a poster titled- 'Save Trees'.



2. Germination of seeds.

Take a small pot or bowl. Fill it half with fertile soil. Sow any seed according to the season. Water the bowl everyday.

Note: The teacher will help the students to do this activity. She will motivate the students to take care of their plants. The best plant will win its owner a prize.



Think over it

 Two mature trees can supply enough oxygen annually to support a family of four.



Lesson 8

A Glimpse From History

(1857 AND AFTER)

Objectives

- To indicate the connection between two time periods, thus giving knowledge about Tenses.
- To make the students aware about the freedom fighters and their sacrifices for independence.

New Words

glimpse	attain	independence	cannon
ordinary	discourage	spectator	stature

Pre reading

- · When did India get Independence?
- · Can you name some freedom fighters of India?
- · Have you ever heard about 'Kuka Movement?

The year 1857 was not an ordinary year. The people of India everywhere were angry with the British Rule. They were burning with a desire to throw the British rulers out of India and attain independence. The British government was very powerful. But this did not discourage the fighters for freedom. They were out on the path of revolt, struggle and war.

Satguru Sri Ram Singh ji, born and educated at Bhaini Sahib, Punjab, was not a silent spectator. He organized a group of his followers. He formed a party known as 'Sant Khalsa'. This sect later developed into the great historic 'Kuka Movement' of the Namdhari Sikhs. In 1872, the Kuka Sikhs attacked Malerkotla where Mr. Cowen was the British officer incharge of the town. After the attack on Malerkotla, sixty-six Kuka Sikhs surrendered themselves.





Cowen was a very cruel and heartless officer. He ordered that all these Kuka Sikhs be blown off with the help of cannons. The Kuka Sikhs bravely faced the cannon fire on their chests. They sacrificed their lives for the sake of the freedom of their motherland.

One Namdhari Sikh, named Waryam Singh, from village Mehraj, district Bhatinda was too short in stature to reach the level of the cannon's mouth. He was so brave that he collected some pebbles and stood upon them and then challenged the British officer to fire. Another boy Bishan Singh, from village Rarh, district Mansa was twelve years old. He was cut to pieces because he caught hold of the beard of the British officer, Mr. Cowen. Such was the great spirit of these fighters for freedom. How can their memory ever die? The entire nation will always be proud of them. We bow our heads to these great martyrs who laid down their lives in courage and glory.





1.	glimpse	quick look
2.	ordinary	normal
3.	attain	achieve
4.	independence	freedom
5.	spectator	on looker
6.	surrounded	enclosed
7.	cruel	inhuman
8.	cannon	mounted gun
9.	stature	height
10.	pebbles	stones
11.	courage	bravery
12.	glory	fame

Exercise

I. Let's Answer

A. Answer the following questions

1.	Which was not an ordinary year?
	Ans:
2.	Who were angry with the British Rule?
	Ans:
3.	What did the people of India want?
	Ans:



4. Where was Satguru Sri Ram Singh ji born?
Ans:
5. Who was the incharge of the town?
Ans:
6. Who sacrificed their lives and why?
Ans:
B. Make sentences using the words given below.
1. history
2. officer
3. rulers
4. freedom
5. powerful
6. nation
C. Write True or False
(a) 1857 was not an ordinary year.
(b) The British Government was not very powerful.
(C) Sixty-six Kuka Sikhs surrendered themselves.
(d) Mr. Cowen was an Indian officer.
(e) Waryam Singh collected some pebbles, stood upon them and challenged the Britishers to fire.





A. Categorize the following festivals into National and Religious.

Onam	Holi	Independence day
Dussehra	Baisakhi	Christmas day
Republic day	Eid	Diwali
Gandhi Jyanti	Rakhi	Lohri

National Festivals	Religious Festivals	

B. Match the synonyms (same meanings)

1. daily	obtain
2. important	sign
3. symbol	conceal
4. get	useless
5. hide	everyday
6. irrelevant	essential



C. Match the antonyms (opposites)

A

- 1. ordinary
- 2. discourage
- 3. complete
- 4. start
- 5. present
- 6. happy

В

encourage special finish incomplete unhappy absent

III. Language Corner



A. Read the following sentences

1. Neha sings.

Neha sings sweetly.

2. It rains.

It rains heavily.

Words that tell us more about Verbs are Adverbs. Words 'sweetly' and 'heavily' are Adverbs.

B. Change the following Adjectives into Adverbs.

neat	
brave	
easy	
final	***************************************
slow	
soft	
bright	
careful	
kind	
happy	



C. Fill in the blanks with correct Adverb 1. The tortoise moved.....(slow/slowly) 2. The sun shines very..... (brightly/bright) 3. The children are playing..... (happily/happy) 4. They won the dance competition..... (easily/easy) 5. Meena knocks the door..... (softly/soft) 6. Always cross the road..... (careful/carefully) 7. Neeru writes...... (neat/ neatly) D. From each sentence, write the Verb and the Adverb that describes the Verb in the space provided. 1. The tortoise walks slowly. 2. The mason builds a wall skilfully. 3. We can solve the sums quickly. 4. Tommy and Gimmy sing happily. 5. My grandmother speaks softly. Verb Adverb 1. 2. 3.



4.

5.

E. Tick the correct words using Simple Present Tense form of the Verb.

- (1) Birds (fly/flies) in the sky.
- (2) The baby (cry/cries) for milk.
- (3) Monu (love/loves) chocolates.
- (4) Our school (open/opens) at 9 o'clock.
- (5) The teacher (teach/teaches) us English.
- (6) My friend (write/writes) poems.
- (7) They (grow/ grows) fruits.
- (8) We (enjoy /enjoys) playing cards.
- (9) I (eat/eats) fresh fruits.
- (10) The boys (sing/sings) well

F. Fill in the blanks with suitable Prepositions

- My uncle knocked the door. (on/at)
 - 2. Rohan jumped..... the pond. (in/into)
 - 3. We will meet you...... Monday (at/on)
 - 4. They will watch the show.................................. 7.p.m. (on/at)
 - 5. He was absent school. (at/from)
 - 6. I do not agree you. (at/with)



G. Punctuate the following sentences

 meenu is my best frie 	nd
---	----

- 2. renu ravi manu and aman are my classmates
- 3. he said to me i love my india
- 4. where are you going
- 5. how beautiful the picture is

H.Rewrite the following sentences, replacing the Nouns wherever possible with the Pronouns given in the brackets.

1.	Raju is a shopkeeper. Raju sells toys. (he)
	Ans
2.	Heena is an expert dancer. Heena is dancing. (she)
	Ans
3.	Human beings are living. Human beings breathe air.(they)
	Ans
4.	The mangoes looked ripe. The mangoes were sour. (they)
	Ans
5.	The Indian team arrived in England. The Indian team won the
	match (it)
	Ans









Read the following sentences

- 1. My son cannot sit in the sun.
- 2. I can write the right answer.
- 3. Send the mail to the male members.
- 4. I wish to see the sea.
- 5. He may not knot the tie.
- 6. He would buy wood from me every Sunday.
- 7. Put the whole pipe in the hole.
- 8. Our team has an hour only.
- 9. We will go to two places.
- 10. They will stay in an inn.

VI. Let's Write

Imagine you are Manjit. Your address is House No. 104, Phase7, Mohali. Your birthday falls on20....... Draft an invitation for your friend Jaspreet, to invite him/her on your birthday party.



Invitation	
Date	BRUNKE
Time	40
Venue	
Dear Jaspreet	
You are invited to attend my birthday party	
We will have great fun.	

VII. Value I Learnt 🏝



We should serve our country with full devotion and respect our freedom fighters.

VIII. Activity



A. Find the given qualities from the grid

peace	
bravery	
respect	
courage	
love	
honesty	
wisdom	

		A 12								
d	n	S	†	0	e	9	m	n	S	Ь
f	t	r	e	s	p	e	С	+	×	r
h	m	i	1	9	h	У	r	s	+	а
0	d	n	а	р	e	а	С	e	u	٧
n	h	9	t	f	9	e	1	m	С	е
e	ь	w	ï	s	d	0	m	1	f	r
S	e	С	m	z	S	i	9	m	d	У
+	s	e	Ţ	0	٧	e	b	n	h	q
У	9	d	r	С	0	u	r	а	g	e



Draw/colou	r our Natio	onal Flag	and Write	its name.



 History is essential to a nation and its citizens.
 Without reading history, we will not know about our heroes and their heroic deeds.



Chapter 9

Safe Circle

Objective

- To help the students to develop communication skills and to express ideas.
- To make the students aware about the different ways of protecting themselves.

New Words

touch	backyard	disappointed	similarly
explained	belongs	uncomfortable	remember

Pre reading

- · Do you feel safe in the company of your parents or alone?
- · When do you feel unsafe?
- · Do you know what is good or bad touch?

Sonia, a six year old girl was playing in the backyard of her house. She saw a beautiful butterfly. She tried to catch it but could not, and was disappointed. She came to her mother.





















disappointed explain backyard uncomfortable consists very sad give details area behind the house not feeling easy made up of



Exercise

I. Let's Answer

		3.77
. 1	Answer the	following
1.	How old was	Sonia?
	Ans:	
2.	Why was So	nia sad?
	Ans:	
3.	Why did the	butterfly fly away?
	Ans:	
4.	What is a bo	ad touch?
	Ans:	
5.	Whichisas	afe circle?
	Ans:	
. N	lake sentend	es with the following words
1.	butterfly	
2.	daughter	
3.	body	
4.	teacher	
5	hanny	



C.Choose the correct option and write the answer in the space given below

 Sonia tried to catch
(a) a dog
(b) a butterfly
(C)abird
Ans:
2. If someone touches us and we feel bad
(a) that is a normal touch.
(b)that is a good touch.
(c) that is a bad touch.
Ans:
3. When mother hugs Sonia
(a) she feels comfortable and good.
(b)She hates it.
(c) She feels bad.
Ans:
4. If somebody makes me uncomfortable
(a) I will go with him.
(b)I will run to my safe circle.
(c) I will talk with him.
Ans:



II. Vocabulary

A. Read the following words. Underline the words which come under the title Public places and write them in the space given.

money	driver	computer	hospital
students	bank	Z00	pilot
park	player	airport	market
office	driver	college	marriage
school	bus-stand	animals	garden

B. Correct the spellings

1. sefe		6. daughtar	
2. houes		7. mather	
3. betterfly		8. touche	
4. Sonea		9. gud	
5. circal	9292904289994490530	10. teecher	



C. Contractions

Read the following

I'II I will Iam I'm You're You are Wewill We'll couldn't could not isn't is not Ihave I've doesn't does not let's Letus haven't have not should not shouldn't Shewill She'll

III. Language Corner



A. Fill in the blanks with the plural form of the Nouns.

- 1. I brush my everyday. (tooth)
- 2. The are running. (mouse)
- 3.are dancing. (child)
- 4. A few went inside the room. (man)
- 5. Many were injured. (person)
- 6. The are shining in the sky. (star)



B. Find out the adjectives from the story. Write comparative and superlative degree.

	Adjective	Comparative degree	Superlative degree
1.			
2.			
3.		3	
4.			·
5.			
6.			
7.			

C. Write two Adjective to describe each of the following Nouns.

1.	ice cream	sweet	tasty
2.	dress		
3.	book	•••••	
4.	stone	********	**********
5.	hair	**********	
6.	. building		



D. Substitution table

Make sentences using correct form of Verb and write in you notebook

I		
They	play	football.
She	read	newspaper daily.
We You	go	for a morning walk.

E. Conjunctions

The words which are used to join two words, group of words, Sentences or Phrases are called Conjunctions.

e.g. Raj and Manjit are friends.

Wait till he comes.

I am tall but he is short.

F. Underline the joining words in the following sentences

- 1. You are wise but he is an idiot.
- 2. Ravi is fat as well as lazy.
- 3. Minu and Aman are friends.
- 4. Sudesh is rich and nice.
- 5. Montu can't go to school because he is ill.
- Man proposes but God disposes.
- 7. Run fast or you will miss the train.
- 8. He is weak still he is doing well.



- 9. We eat so that we can stay healthy.
- 10. They are playing and shouting.

G. Fill in the blanks with the conjunctions given in the box

as well as, but, because, or, unless, for, and, so, still, until
(1) I have two cows a goat.
(2) I want to thank hershe gave me a beautiful gift.
(3) Renu is tall her sister is short.
(4) He went to the doctor he was sick.
(5) Wait hereI get back.
(6) He is rich honest.
(7) The girl has lost her bookshe is crying.
(8) You will not score good marksyou work hard.
(9) He is poor he is happy.
(10) Will you take teacoffee?

H. Read the underlined words and put them in their respective column.

I have a <u>beautiful</u> doll. I <u>call</u> it <u>Fairy</u>. It has <u>blue</u> eyes. <u>Vipan</u>, <u>my</u> brother has <u>bought</u> it for <u>me</u> from <u>Chandigarh</u>. My <u>family</u> also <u>likes</u> it very much. I <u>play</u> with it. I comb <u>its</u> hair very <u>softly</u>.

(122)

Noun	Pronoun	Verb	Adjective	Adverb

	***************************************	***************************************	***************************************	***************************************

IV. Let's Read



Read the following words aloud.

1	chain	peach
	chart	reach
	check	beach
	chest	teach
	chair	touch
	chill	branch
	cheat	march
	cheap	much
A	chalk	lunch
	chief	1





1. This is my brother's car.



2. It is David's house.

3. She is Rita's mother.





4. That is his cousin's school





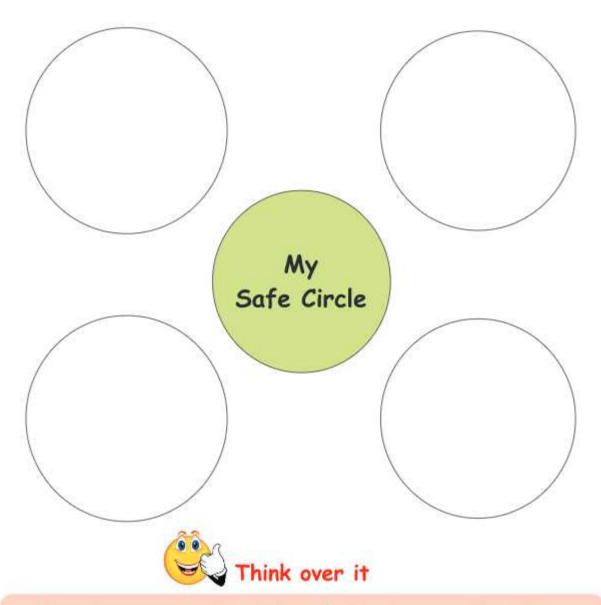
Write a few lines on 'My Teacher'	

VII. Value I learnt	
f any stranger is making you uncomfortable w	hat will you
lo?	
Tick (✓) all the correct options	
1. run away from that place	
2. shout loudly	
3. talk to the stranger	
4. will not react	
5. talk to your parents	
6. talk to your teacher	
7. will not disclose to anyone	





Write names and paste picture of your safe circle.



- · Never keep secrets that make us feel bad or uncomfortable.
- If someone asks, to keep a secret that makes us feel bad or unsafe. We must tell an adult in our safe circle straight away!

